

**Person Specification: Senior Lecturer in Criminology  
(Teaching and Research)**

**Methods of assessment**

Application form **(A)**

Interview **(I)**

Presentation **(P)**

|                                                                                                                                                                                          | <b>Essential(E) /<br/>Desirable(D)</b> | <b>Method of<br/>assessment</b> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|---------------------------------|
| <b>Educational Requirements</b>                                                                                                                                                          |                                        |                                 |
| First degree in criminology or a related discipline                                                                                                                                      | E                                      | A                               |
| PhD in criminology or a closely related discipline                                                                                                                                       | E                                      | A                               |
| Formal training in Learning and Teaching (or willingness to undertake such training)                                                                                                     | D                                      | A/I                             |
| HEA (Advance HE) Fellowship, or a willingness to gain such                                                                                                                               | E                                      | A/I                             |
| A strong record of high-quality research and publication in criminology or a cognate discipline, commensurate with appointment at Senior Lecturer level                                  | E                                      | A/I/P                           |
| An active research agenda, including outputs in progress, forthcoming or under review, and the capacity to produce high-quality research that aligns with the university research themes | E                                      | A/I/P                           |
| Evidence of, or clear potential for, research with impact beyond academia and/or success in attracting external research funding                                                         | D                                      | A/I/P                           |

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|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|---------------------------------|
| Ability to teach across a broad range of the undergraduate Criminology curriculum                                                                                                                                                                                                                            | E                                     | A/I                             |
| Specialist research and teaching expertise in one or more contemporary areas of criminology, such as terrorism, violent extremism, online radicalisation, misogynistic extremism (the manosphere) or other areas of emerging and contemporary criminological scholarship that complement existing programmes | E                                     | A/I                             |
| Experience of teaching quantitative research methods to social science students                                                                                                                                                                                                                              | D                                     | A/I                             |
| Undergraduate dissertation supervision                                                                                                                                                                                                                                                                       | E                                     | A/I                             |
| Post-graduate dissertation supervision                                                                                                                                                                                                                                                                       | D                                     |                                 |
| <b>Skills and Knowledge</b>                                                                                                                                                                                                                                                                                  | <b>Essential(E)/<br/>Desirable(D)</b> | <b>Method of<br/>assessment</b> |
| Effective management and organisational skills                                                                                                                                                                                                                                                               | E                                     | A/I                             |
| Ability to work both independently and within a team                                                                                                                                                                                                                                                         | E                                     | A/I                             |
| Ability to communicate effectively (both orally and in writing)                                                                                                                                                                                                                                              | E                                     | A/I/P                           |
| Familiarity with, and competent use of, sector standard Virtual Learning Environments                                                                                                                                                                                                                        | E                                     | A/I                             |
| Evidence of a commitment to innovation in the pursuit of CPD/enterprise, with the potential to contribute to the school's goals in this area                                                                                                                                                                 | D                                     | A/I                             |

|                                                                                                                                                                                                                               |   |     |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-----|
| Commitment to the Mission and values of Liverpool Hope                                                                                                                                                                        | E | A/I |
| Ability and willingness to contribute to University-wide activities, including curriculum development, commercial activities, student recruitment, committee work, marketing, community development and collegiate activities | E | A/I |
| Ability to demonstrate an understanding of, and commitment to equality and diversity, and its practical application                                                                                                           | E | A/I |
| Effective management and organisational skills                                                                                                                                                                                | E | A/I |